

	<b>Workshop 4: Thursday, 3:50 – 4:40</b>
<b>102</b> 6, 8, 9*  100	<b>Help for Kids with Learning Disabilities</b> <u>Dr. Lisa Joyner; Veritas Baptist College, Fredericksburg, VA</u> Learning shouldn't be hard, but for 10% to 15% of students in our schools, learning is painfully difficult. Explore practical strategies aimed at supporting children who encounter difficulties in reading, writing, and math. Acquire the tools and insights needed to assist parents in navigating the landscape of available resources effectively.
<b>105</b> 8, 9, 10*  30	<b>Spiritual Emphasis Week: Change That Lasts</b> <u>Evanqelist Matt Galvan; Dothan, AL</u> Many Christian schools plan a special week to benefit the junior high and high school students spiritually. Many plans merely challenge or stir the teenagers, but few see change. This workshop gives help with conducting a "Spiritual Emphasis Week" at a Christian School that will help produce lasting change in the students' walk with God.
<b>106</b> 4*  35	<b>Overcoming Math Anxiety</b> <u>Mrs. Pam Litzenberger; BJU Press, Greenville, SC</u> As many as 25%-50% of pre-college students have math anxiety. In this workshop we will discuss this fear, where it may have originated, and most importantly how we as their math teachers can help our students overcome their anxiety. We will also talk about math myths and how they affect our students.
<b>107</b> 8, 9*  35	<b>Creating Learning Objective and Providing Feedback</b> <u>Dr. Brian Carruthers; Bob Jones University, Greenville, SC</u> Research has proven that creating student focused learning objectives and then providing appropriate feedback positively impacts student achievement. This workshop explores ways to create these learning objectives and how to tie the necessary student feedback to support these objectives.
<b>114</b> 8, 9*  32	<b>Stop the Bleed Training</b> <u>Mr. Sandy Gaddy; Active Defender, Carthage, NC</u> Join us for an empowering and life-saving Stop the Bleed Training session, designed for educators, administrators, and staff. This hands-on workshop will provide participants with the skills and knowledge needed to effectively control bleeding in emergency situations. Led by a certified instructor, the training will cover the use of tourniquets, wound packing, and direct pressure techniques. Attendees will gain the confidence to act swiftly and decisively to save lives in critical moments. Don't miss this opportunity to enhance your emergency preparedness and contribute to a safer school environment.
<b>125</b> 8, 9, 10*  35	<b>Marks of a Thriving School</b> <u>Dr. Jeff Walton; American Association of Christian Schools, Chattanooga, TN</u> Based on observations at more than 250 Christian schools and structured around 7 principles from the book <i>Good to Great</i> , this workshop explores traits common to thriving schools today. If you want to transparently evaluate whether your school has a healthy bone structure and is positioned for success, here's a measuring rod.

<b>127</b> 5, 8, 9*  30	<b>Successful Concert Planning</b> <u>Mr. Chris Martin; Fairfax Baptist Temple Academy, Fairfax Station, VA</u> Music and Fine Arts Concerts should be a vital part of our school and music calendars each year. They are wonderful opportunities to build school unity, promote your school's unique opportunities, encourage fellow believers, and share the Gospel. In this session, we will discuss ideas for schools of any size to help with organizing, planning, and scheduling for these programs.
<b>128</b> 8, 9, 10*  30	<b>FCEA – Developing Tomorrow's Christian Educators</b> <u>Dr. John Van Delinder; Sunshine State Association of Christian Schools, Callahan, FL</u> The shortage of qualified Christian educators is a significant concern to most Christian School ministries. Where will our future teachers originate, and what can be done to encourage high school students to enter the field of Christian education? <i>Future Christian Educators of America</i> is an exciting new organization designed to create a network of educational chapters in Christian high schools. Within each school's chapter, students will explore and be encouraged to pursue a future in Christian education. Come to the FCEA workshop where we'll discuss methods to "grow our own teachers."
<b>146</b> 8, 9, 10*  35	<b>Growing Ourselves As We Grow Others</b> <u>Dr. Mike Edwards; Sharepoint Ministries, Stallings, NC</u> The spiritual health of those we minister to is directly related to our own spiritual health. Much of what we do in the ministry focuses on giving of ourselves to serve others. After all, we are "servants." However, the Lord recognized and taught His disciples the need to serve from a "supplied life." None of us can run on empty for very long. Just as an expectant mother must care for herself as she prepares to give birth to the child, we must be careful that our lives are receiving the spiritual and physical care that they need to reproduce Christ likeness in those to whom we minister. This session will focus on 4 essential areas in the minister's life that will allow joy and fruitful service for lifetime.
<b>154</b> 6, 8, 9*  45	<b>Unlocking Potential: Supporting Students with Learning and Reading Differences in Christian Schools</b> <u>Mrs. Amy Wall and Mrs. Samantha Thomas; Be the Light Education, LLC, Manassas, VA</u> This presentation equips Christian educators with everyday strategies and resources to support students with learning and reading differences in the classroom and beyond. Educators will explore how to identify early signs of learning challenges and implement practical tools that can be used daily to foster student growth. Attendees will also learn how to recommend resources and interventions for parents to continue supporting their child's development outside of school. With a focus on creating an inclusive, Christ-centered learning environment, this session empowers educators to nurture each student's unique potential both academically and spiritually.
<b>200</b> 3*  32	<b>People, Places, and Dates, Oh My!</b> <u>Mrs. Cindy Dickinson; BJU Press, Greenville, SC</u> People, places, and dates in history are important, but elementary social studies can be so much more. We need to equip students to understand, Biblically evaluate, engage in, and make decisions about their world. So how do we help our students accomplish this? How do we answer the question of what is our place in this world? Learn how you can help your students to develop their Biblical worldview, critical thinking skills, and social study skills, enabling them to become lifelong learners who value freedom, equality, and individual responsibility.

<p>202 1, 8, 10*</p> <p>32</p>	<p><b>The Purpose of HB 222 and SB 76</b> <i>Mr. Dan Zacharias; Old Dominion Association of Church Schools, Broadway, VA</i></p> <p>During the 2024 Virginia General Assembly, ODACS requested companion bills HB 222 and SB 76 as a means of gaining freedom from VDOE intrusion for our private Christian schools. Though the bills failed, important lessons were learned. What was the impetus for the bills? How exactly would they have changed Virginia law? Why did they fail, and what can we do moving forward?</p>
<p>203 8, 9, 10*</p> <p>32</p>	<p><b>Trauma in the Classroom: Integrating Students with Trauma into Your Teaching Environment</b> <i>Mr. Tim McPhillips; Maranatha Baptist University, Watertown, WI</i></p> <p>The concept of trauma often comes with various definitions and perspectives. Have you encountered a student who misbehaves without a clear reason or one who understands the coursework but is struggling academically? This workshop will explore different types of trauma, including in utero trauma, physical or sexual trauma, and trauma related to fostering and adoption. We will discover behaviors that may indicate trauma, such as hoarding items or food, difficulty paying attention, or chronic fatigue. By defining <i>trauma</i>, identifying its triggers, and discussing practical strategies for managing it, this workshop aims to equip you with the knowledge and tools to support your students more effectively.</p>
<p>205 4*</p> <p>30</p>	<p><b>From Chaos to Connection: Building Positive Relationships in Junior High Education</b> <i>Mrs. Lee Ann Phillips; Abeka, Pensacola, FL</i></p> <p>Navigating the dynamic landscape of junior high presents distinct challenges in cultivating positive relationships between educators and students. This session focuses on strategy aimed at turning the perceived chaos often associated with the transitional adolescent years into meaningful connections. Participants will explore communication techniques, engage in relationship-building activities, and develop conflict resolution skills tailored to the unique needs of junior high students. Armed with understanding and a clear action plan, teachers can create supportive and nurturing environment, enriching the educational journey for both educators and students during this pivotal stage of academic and personal growth.</p>
<p>207 1, 2*</p> <p>42</p>	<p><b>Adding Spice to Your Preschool and Kindergarten Phonics Lessons</b> <i>Mrs. Crystal Turner; Pensacola Christian Academy, Pensacola, FL</i></p> <p>Just as using a few well-chosen spices can turn a bland meal into a culinary delight, so we phonics teachers can incorporate a few well-chosen ideas to consistently spice up our phonics lessons. Come and find out some different “spices” that will make your students hungry for phonics.</p>
<p>* 1-Preschool; 2-Kindergarten; 3-Elementary; 4-Secondary; 5-All-level (Music, Art, PE); 6-Special Education; 7-Specialist (Bible, Computer, Counseling); 8-Administration; 9-General Education; 10-Pastors</p>	